



21st May 2026

Dear Parents/Carers,

STEER Tracking

In October, we launched a wellbeing assessment tool called STEER Tracking. Since then, lots of pupils have received support as a result of STEER identifying them as needing so. The next step is to review whether new pupils now need support or if there have been changes to the support required. All pupils are now required to complete the 2nd round of the STEER questionnaire. This is the same process as October, but logging in should be easier now we can use SSO (their usual way of using their school log in). Their tutor will have gone through this with them this week and they will have received an email to their school account. All pupils should complete the assessment at home over half term. **The deadline is Friday 5th June.**

Making sure all of our pupils are thriving at school is really important to us. Although we are always listening, sometimes teenagers struggle to find the right words to tell us if things are a bit difficult. We don't want to wait until we see a downturn in their learning, friendships, behaviour, or attendance. The earlier we know, the sooner we can help. STEER Tracking is a wellbeing tool used by lots of schools to provide earlier support. It helps teachers know how their pupils are getting on, which pupils might need a little extra support in their learning, relationships, and mental health, and suggests simple ways teachers and parents can help them.

The assessment won't ask pupils direct questions about things like bullying, self-harm, anxiety, or depression. We know direct questions like these can unsettle some pupils and lead others to mask or hide what they are really thinking or feeling. The STEER questions are much more positive. They measure how they are *steering* four areas that support their learning, relationships, and mental health.

Click on the links to find out more:

[Self Disclosure:](#) How much I share my thoughts and feelings, or keep them private

[Trust of Self:](#) How much trust or question what I think or do

[Trust of Others:](#) How much I trust or question what other people think or do

[Seeking Change:](#) How much I like I like to change things or keep them as they are

After the assessment, the pastoral team will analyse the responses to recognise pupils who may be struggling and consider how they can support and guide them.

If you have any further questions, please do not hesitate to contact me:

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Yours sincerely,

Coralie Crisell
Assistant Principal